

# **COMPLEMENTARY ADVICES TOPICS 2018**

## **MODULE: INDEPENDENT COMMUNICATION IN ENGLISH** **3RD SEMESTER**

**CENTRAL CONTENT 1.** Exchange of information in the present and future.

**LEARNING OUTCOME 1.1.** Compare people, objects and places using gradable adjectives.

**A.** Making comparisons with different contexts. (comparatives).

- Compare differences between two objects.
- Use of adjectives in a comparative degree.
  - Larger
  - Smaller
  - Faster
  - Higher
- Use of adjectives in a comparative degree with two or more syllables.

**B.** Making comparisons with different contexts. (superlatives).

- Compare a subject or object with a group of subjects or objects.
- Use of adjectives in a superlative degree
  - The fastest
  - The highest
  - The tallest
  - The smallest
- Use of adjectives in a superlative degree with two or more syllables

**CENTRAL CONTENT 1.** Exchange of information in the present and future.

**LEARNING OUTCOME 1.2.** Talk and write about personal goals in different context using the structure will and going to.

**A.** Express intentions to be made in the future (use of will).

- Affirmative sentences
- Negative sentences
- Interrogative sentences

**B.** Express plans for the future. (Use of going to).

- Affirmative sentences
- Negative sentences
- Interrogative sentences

**CENTRAL CONTENT 1.** Exchange of information in the present and future.

**LEARNING OUTCOME 1.3.** Describe skills, possibilities and recommendations of people in their environment using modals verbs.

**A.** Identification of abilities and possibilities What abilities do you have? (modals verbs).

- Can
- Could
- May
- Might

**B.** Indication of an obligation or recommendation.

- Reflects an opinion about what is right
- Use of modal verb "Should" and "Ought to".
- Use of the modal verb "Must"

**C.** Making requests. It is better to sound polite and not demanding.

- Want.
- Would.
- Would like.

**CENTRAL CONTENT 2.** Exchange of information about environmental events.

**LEARNING OUTCOME 2.1.** Describe tastes and preferences of themselves and the people around them, using adverbial phrases..

**A.** Expressing preferences and hobbies.

- Use of verbs in gerund.
- Use of verbs in infinitive.

**B.** Describing free time activities What spare time activities do you do on a week?.

- Use of adverbial phrases.
- Use of free time activities vocabulary.

**CENTRAL CONTENT 2.** Exchange of information about environmental events.  
**LEARNING OUTCOME 2.2.** Express general truths and facts, and cause-effect relationships present and future, related to personal, family and social situations, using conditionals.

**A.** Making logical conclusions.

- Zero conditional.
- First conditional.

**B.** Describing cause and effect situations.

- Asks information about cause- effect.
- Gives information about cause- effect.

**C.** Describe facts that are unlikely to happen in the future.

**D.** Use of vocabulary related to: facts or universal truths.

**CENTRAL CONTENT 2.** Exchange of information about environmental events.

**LEARNING OUTCOME 2.3.** Exchange information about past and present activities carried out by him and by people around him using the perfect present tense..

**A.** Expression of personal activities that started in the past and are still being done.

- Use of present perfect.
- Use of vocabulary about activities.
- Use of vocabulary about personal, social and work activities.

**B.** Expression of the same idea using different words.

- Use of phrasal verbs.
- Use of vocabulary related to personal, family and social situations.

### Basic:

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Vocabulary activities **Available in:** [http://www.english-hilfen.de/en/exercises\\_list/alle\\_words.htm](http://www.english-hilfen.de/en/exercises_list/alle_words.htm) (17-05-19)

Articles on methodology and resources for teachers. **Available in:** <http://www.pearsonlongman.com/methodology/articles/articles.html> (17-05-19)